



WEST GEAUGA LOCAL SCHOOLS
EXCELLENCE THROUGH TRADITION AND INNOVATION

Community Meeting March 9, 2016

Grade Level or Community Schools

It depends...

Convertible or Pick-Up Truck



What this Decision is Not

- Cost Savings
- A Way to Cut Personnel
- A New Discussion Topic

West Geauga Reality

- History of Decreasing Enrollment
- History of Consolidation (4 Elementary Schools to 2 Elementary Schools) When it Made Sense

West Geauga Reality Continued

- Waning Student Achievement
- Inconsistent Academic Performance
- Weakened Academic Reputation of the District

West Geauga Reality Continued

- Inequity of Preparation for 6-12
- Lack of Targeted Professional Development

PERFORMANCE INDEX BY DISTRICT

<u>DISTRICT</u>	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
AURORA	100.2	103.1	106.5	104.2	106.8	107.3	108.1	108.9	108.8	109.1	110.1	107.5
BEACHWOOD	101.9	102.4	106.3	105.0	106.3	107.2	106.6	107.4	108.8	109.0	110.6	109.2
CHAGRIN	102.7	105.7	108.8	108.2	108.1	107.0	108.1	109.2	109.0	109.2	110.3	98.3
ROCKY RIVER	99.2	101.9	106.2	104.7	106.2	106.1	108.1	110.9	110.8	111.5	111.3	107.1
OLON	106.8	108.1	109.5	108.6	109.1	109.5	110.5	110.7	111.2	110.9	111.8	111.0
WEST GEAUGA	102.1	102.4	104.7	103.3	104.1	105.1	105.2	106.5	107.2	106.9	107.4	97.2

Elementary Disparities

- Student Achievement
- Class Size

Current Elementary Building Score Comparison

	West Geauga %Prof	Lindsey	Westwood
Grade 3 ELA(OAA)	95.1	94.2	95.9
Grade 4 ELA	82	86.2	78.4
Grade 5 ELA	87.6	89.2	85.9
Grade 3 Math	81.1	81.2	81.1
Grade 4 Math	75.5	86.2	66.2
Grade 5 Math	77.2	70.3	84.5
Grade 4 SS	81.8	90.8	73.6
Grade 5 Sci	83.6	81.1	86.1

Section Count By Building & Classroom

	Total Enrollment	Section #1 (LN)	Section #2 (LN)	Section #3 (LN)	Section #4 (WW)	Section #5 (WW)	Section #6 (WW)
K	117	25	24		22	23	23
Grade 1	114	25	24		22	21	22
Grade 2	115	25	26		21	21	22
Grade 3	115	25	25		22	22	21
Grade 4	142	22	23	23	24	24	26
Grade 5	151	25	24	24	26	26	26

Limitations of Current PLC Model

- Time to Meet
- Opportunity to Communicate
- Observe/Share Best Practices
- Follow Up

Benefits

- Curriculum and Instruction
- Programming and Social

Curriculum and Instruction

- Equitable Content for Every Student and Age
Appropriate Content Delivery
- Development of Assessments to Inform Instruction
(Common, Formative, Summative)
- Permits Identification of Subject Area Grade Level
Content Specialists
- Prescriptive Classroom Placement with
Teachers
- Common Planning Time

Curriculum and Instruction Continued

- Allows for the Hiring and Development of Instructional Specialists
- Focused Vertical Alignment in Grade Bands
- Focused Professional Development

Programming and Social

- Enhanced Quality of Instruction For Every Student
 - Increased Collaboration 5 Teachers vs 2 or 3
 - Video Conferencing/Texting vs. Daily Face to Face
 - Leads to Lesson Creation and Student Activities/Product in response to learning needs
 - Resource Sharing and Development That Benefits Student Instruction
- Time for Creation of Content
 - Multiple lessons
 - Multiple days

Programming and Social Continued

- Increased Academic Opportunities For Students
 - Age Specific Gifted Programming
 - Fine Arts- strings
 - Potential Maker Spaces, Stem, Guidance

Programming and Social Continued

- Common West G Student Community K-12
 - All Students Grow Together Through All Transitions
 - Year to Year Discussions and Action
- Greater Instructional and Placement Opportunities For Students
 - 5 Classes vs 2 or 3 Classes

Why Not Wait a Year?

- Change is Needed Now
- Wasted Opportunities
- New Principal
- Prolonged Anxiety

Next Steps?

- Board Approval
- Transportation Routes
- Bell Schedules
- Transition Team/Activities

Next Steps? Continued

- Renovation Timeline
- Staff Reassignment
- Engagement of School Support Organizations



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Questions?